Peer Classroom Observation Report



Teacher: \_\_\_\_\_\_\_\_\_\_\_Heinz\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Subject: \_\_\_\_Advanced Math\_\_\_\_\_\_

Date of Observation: \_\_\_\_\_Nov 5, 2009\_\_\_\_\_\_\_\_\_ Observer: \_\_\_\_\_\_\_\_\_\_Solek\_\_\_\_\_\_\_\_\_\_\_

Topic of Lesson: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Activity Observed:

\_\_Individual \_\_Small group \_x\_Whole class \_\_Student Presentation \_\_Teacher Presentation

Primary nature of student activity:

\_x\_Passive and receiving \_\_Producing and creating

Technologies in use:

\_\_Computer \_\_Internet \_\_E-mail \_\_Camera \_\_Video \_\_ Interactive tutorial \_\_CD \_\_\_Other

Software in use by class during the observation:

\_x\_Drill and practice \_\_Spreadsheet

\_\_Simulation or game \_\_Present/publish

\_\_Problem solving \_\_Internet browser

\_\_Data analysis \_\_Graphics/Web page

\_\_Word processing \_\_Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |
| --- |
| *Teacher was…*  *Reviewing ACT practice. Examples on the board followed this review. After 4 examples, students worked problems like these* |
| *Students were…*  *After 4 examples, students worked problems like examples* |
| *Evidence of Rigor…*  *Some students struggled to work the problems and Dollie encouraged those to work with a partner.* |
| *Evidence of positive and productive environment…*  *Students were pleasant and cooperative* |
| *Points to Ponder…*  *How would I be sure all students are engaged in the activity?* |
| *I saw this and could use it in my class…*  *Dollie used the over head to display the calculator work. This might free up the LCD to work problems* |
| *This reinforced what I am already doing in my class…*  *ACT review to begin class is something we both do.* |
| *My style of teaching compares to my peer’s style of teaching in that…*  *We both give examples for the students to follow. We expect the students to take notes as we give the examples, and to refer back to the notes as needed to practice assigned problems.* |

*Signature indicates that the department chairperson has reviewed this form in conference with the observer.*

*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*Observer’s Signature Date Department Chair’s Signature Date*